

Report designed for Performance Model

# Widget Bender Model

# **ProfileXT**® Performance Model Analysis

Performance Model Date: 2/2/10

Printed: 2/2/10

This Sample Report is provided by:

Profile Strategies
P.O. Box 1227
Paso Robles, CA 93447
jobfitnow@tcsn.net
www.personnelinsights.com



# Introduction

This report describes the employee whose scores are within the indicated range for each scale. The Scale Description provides insight into the meaning of each scale and will help you understand this employee relative to the scores on each scale.

# **Employee Descriptions**

The Employee Description for each scale describes the employees who would fall into the indicated Performance Model. The shaded boxes on each scale represent the Performance Model for this position. Brief descriptions of Low and High Scorers are provided to demonstrate the range of the characteristic measured. The Scale Description provides insight into the meaning of each scale and will help you understand this employee relative to the scores on each scale.

# **Thinking Style Scales**

# **Learning Index**

**Employee Description** – Employees who can train within normal limits and yet may occasionally require closer attention when learning new material.



#### **Low Scorers**

Repetition and hands-on learning can be effective in training

Achieves best through learning that is specific to the job

#### **High Scorers**

Strong capacity to adapt quickly in a learning situation

Typically finds it easy to learn the requirements of a new job situation.

#### **Scale Description**

An index of expected learning, reasoning, and problem solving potential.



## **Verbal Skill**

**Employee Description** – Employees who communicate within normal expectations and are also comfortable communicating the more complex aspects of their routine functions.



#### **Low Scorers**

Can be slow and deliberate in communicating ideas

Most communications are concrete and straightforward

#### **High Scorers**

Capable of precise communication, even under strict time constraints

Competent in making analyses involving written and verbal data

# **Scale Description**

A measure of verbal skill through vocabulary.

# **Verbal Reasoning**

**Employee Description** – Employees who interpret routine communications effectively with an ability to analyze more complex verbal information.



#### **Low Scorers**

May require more time to assimilate new information of a verbal or written nature

May be less proficient in information gathering techniques

#### **High Scorers**

Strong information gathering ability
Assimilates verbal information rapidly

Can abstract conclusions from verbal information more proficiently than others

#### **Scale Description**

Using words as a basis in reasoning and problem solving.



# **Numerical Ability**

**Employee Description** – Employees who utilize basic calculations effectively with little responsibility for complex data or sophisticated numerical analysis.



#### **Low Scorers**

Using mathematics can be challenging

Figuring numerical problems may require the use of a calculator

#### **High Scorers**

Quick in mentally determining mathematical solutions to problems

Demonstrates a sound understanding of basic mathematical process

#### **Scale Description**

A measure of numeric calculation ability.

# **Numeric Reasoning**

**Employee Description** – Employees who can make decisions based on basic numerical data and who understand the basic implications of charts and graphs that explain such data.



#### **Low Scorers**

May overlook the implications derived from a set of numerical data

May be comfortable using simple calculations for problem solving

#### **High Scorers**

Demonstrates little difficulty in assimilating new information of a numerical nature

Can process numerical data to reach conclusions or understand inferences

#### **Scale Description**

Using numbers as a basis in reasoning and problem solving.



# **Behavioral Traits Scales**

# **Energy Level**

**Employee Description** – Employees who respond well to demands on their time and generally work at a brisk pace.



#### **Low Scorers**

Good with methodical processes

Patient, Good task focus

#### **High Scorers**

Self starter, Multi-tasker Self-motivated

# **Scale Description**

Tendency to display endurance and capacity for a fast pace.

#### **Assertiveness**

**Employee Description** – Employees who are somewhat willing to lead others, but most comfortable when given the chance to take direction from others.



#### **Low Scorers**

Willing to accept a leader, Diplomatic

Low need to control others

#### **High Scorers**

Comfortable with self expression and leadership

Achievement oriented, Competitive

# **Scale Description**

Tendency to take charge of people and situations. Leads more than follows.



# **Sociability**

**Employee Description** – Employees who are somewhat reserved, but capable of presenting ideas and viewpoints to others with some motivation derived by working with others.



#### **Low Scorers**

Avoids small talk, Keeps to one's self

Is less likely to be frustrated by a lack of social contact

#### **High Scorers**

Conversational, People oriented

Comfortable working in a group setting

#### **Scale Description**

Tendency to be outgoing, people-oriented, and participate with others.

# **Manageability**

**Employee Description** – Employees who respond well to a structured environment and are willing to accept the leadership of others.



#### **Low Scorers**

Can be cautious with authority figures

Tends to defend point of view

Willing to question when not in agreement

#### **High Scorers**

Cooperative and agreeable Works within the rules Comfortable with authority

#### **Scale Description**

Tendency to follow policies, accept external controls and supervision, and work within the rules.



#### **Attitude**

**Employee Description** – Employees who demonstrate a positive attitude, yet are not required to resist the expression of frustration in order to achieve success in their work.



#### **Low Scorers**

Sometimes skeptical
Can be critical of others
Often vigilant

#### **High Scorers**

Optimistic, Trusting Relaxed social style

#### **Scale Description**

Tendency to have a positive attitude regarding people and outcomes.

#### **Decisiveness**

**Employee Description** – Employees who are capable of making timely responses but are quite comfortable using a methodical approach to make decisions.



#### **Low Scorers**

Not typically impulsive Prefers a methodical approach Analyzes before making a decision

#### **High Scorers**

Moves quickly when making decisions Accepts risk in most situations

#### **Scale Description**

Uses available information to make decisions quickly.



# **Accommodating**

**Employee Description** – Employees who can appropriately accommodate the needs of customers and co-workers, and also appreciate the occasional need to take a personal position that is different than the group's position



#### **Low Scorers**

May be disagreeable on occasion

Can seem too firm

Will not typically follow the group just to get along with others

#### **High Scorers**

Cooperative, Harmonious

Likeable, Will go along with the group

#### **Scale Description**

Tendency to be friendly, cooperative, agreeable. To be a team person.

# Independence

**Employee Description** – Employees who work best under direct supervision with little need for independent action.



#### **Low Scorers**

May seek support, Cautious or reserved

Accepts supervision easily

#### **High Scorers**

Adventurous, Slow to follow Likes to set own direction

#### **Scale Description**

Tendency to be self-reliant, self-directed, to take independent action, and make own decisions.



# **Objective Judgment**

**Employee Description** – Employees who are effective when able to make decisions based more on intuition than objective measures.



#### **Low Scorers**

Not overly bound by systematic thinking Subjective, Will follow a hunch

#### **High Scorers**

Comfortable with a logical approach Unemotional thinking

## **Scale Description**

The ability to think clearly and be objective in decisionmaking.



#### **Interests**

The Interest section assesses a person's relative concentration between the six interest areas for the Performance Model under consideration. The top three interests for this model in descending order are: **Enterprising, Financial/Administrative,** and **People Service**. The other three interests, Technical, Mechanical, and Creative have no impact on this position.



# **Enterprising**

Employees who are motivated by the competitive, fast-paced world of sales and management.



#### Financial/Administrative

Employees who are motivated by administrative duties or financial information processing.



# **People Service**

Employees who are motivated by a position that offers the opportunity to help others or provide some facilitative service.

#### **Employee Description**

For employees in this position, the interest results are focused in the Financial, People Service and Enterprising themes. This indicates that they should be motivated to attend to the detailed aspects of a position while focusing on profit issues. Their interests help to balance the administrative side of work with the competitive. Their motivation for working with others complements leading or facilitating teams as well as encouraging them.



# **Summary Graph**

**Verbal Skill** 

The shaded boxes represent the Performance Model for this position.

Learning Index

4 5 6 7

Thinking Style

5 6

Verbal Reasoning 5 6 7

Numerical Ability 4 5 6 7

Numeric Reasoning 3 4 5 6

Energy Level 5 6 7

Assertiveness 4 5 6

Sociability 4 5 6 7

Manageability 6 7 8 9

Attitude 6 7 8

Decisiveness 3 4 5 6

Accommodating 5 6 7 8

Independence 2 3 4 5

Objective Judgment 3 4 5 6

These are the top three interests for this Performance Model.

**★ Enterprising** 

Financial/Administrative

**People Service** 

**Interests** 

**Behavioral Traits** 

